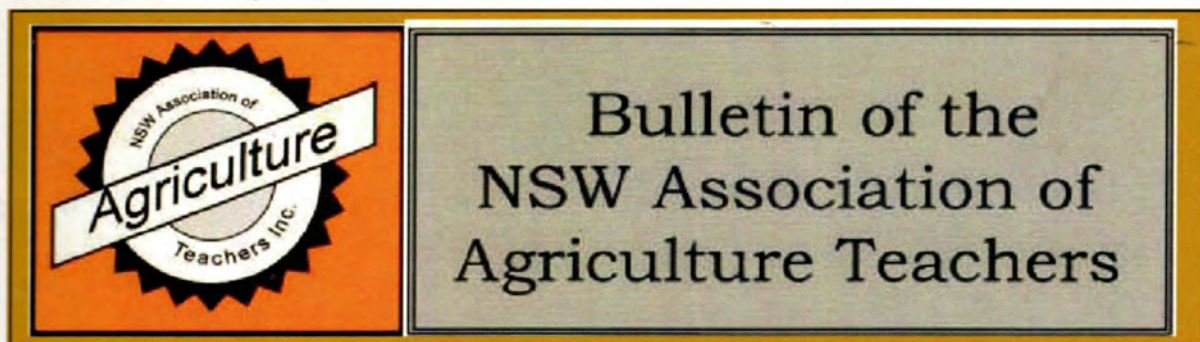




BAAT

2009



There's no right way, only your own way...

Occupational Health & Safety is Everybody's Responsibility

N.S.W. Association of Agriculture Teachers Inc

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ABN Number: 81 639 285 642



CONTENTS

1. From the Paddock
2. President's View
3. NSW AAT Biennial Conference
4. NAAC
5. Membership Muster
6. Resource Requests
7. Agriculture Enrichment Days
8. Farm Assistants
9. Agriculture Camps
10. DET Media Release
11. What's Happen'ing in My Paddock
12. NSW AY Team
13. Teacher's Resources
14. Membership



(Poll Dorset Field Days at Finley Showgrounds)

"FROM THE SILO IN THE Paddock"

-As the rain tumbles down on my roof, I think of all the landholders across the state fine-tuning their tractors and machinery for yet another season of winter sowing. Hopefully, spring rains can fall in 2009 and a season is produced for all.

-The association continues too move at full steam ahead on the back of a successful conference at Deniliquin last October. With conferences on the menu:

- **National Association of Agricultural Educators** – 10th – 14th January 2010, Gatton
- **NSW Association of Agriculture Teachers** – 5th – 8th October 2010, Tamworth

-We really urge all members of NSW AAT to send in items that they would like to see in the BAAT magazine. Schools that would like to see themselves promoted in "What's happening' in my paddock" please contact us.

Carl Chirgwin & Nikia Collins

carl.chirgwin1@det.nsw.edu.au

&

nikia.collins1@det.nsw.edu.au



'Follow up rain is crucial'

President's View Point.....

Phil Hurst

(Hawkesbury High School)



HSC AGRICULTURE SYLLABUS REVIEW AND REWRITE

By the time this article is published the team that is being put together for the rewrite of the HSC Agriculture Syllabus, should be up and working. These changes are long overdue and will be looking at bringing the syllabus up to date with current technologies and issues. It is also needed to bring it in line with the new examination specifications which the Board of Studies introduced.

The team is being selected to represent as many areas of the State and Education Sectors as possible. There is a great wealth of knowledge and experience out there among Agriculture teachers.

The Board of Studies is planning a wide consultation, hopefully using the NSWAAAT website and the forum on the new NSWAAAT social network site <http://nswaat.ning.com>.

MEMBERSHIP TO YOUR ASSOCIATION:

Membership lists of the Association are regularly published in BAAT. If you are current in your membership then the Association thanks you for your financial support, but if you are not a current member then I encourage you to support your profession and the teaching of Agriculture by completing the membership form located on the Associations web site and sending your payment to the Treasurer. We are posting this edition of BAAT to all members, whether financial or non-financial.

If you are not financial then this will be your last BAAT until you renew your membership.

NSWAAAT WEBSITE AND 'NING' SOCIAL NETWORKING WEBSITE:

Ian Baird and Graham Quintal have been working on the website keeping it up to date. If you haven't done so already, bookmark it and have a look at it every now and then. If you have any events, articles or ideas for the website then contact Ian or Graham. Ian has also started an account with NING (<http://nswaat.ning.com>) a social networking site. The plan is to use it as a forum for discussion about things such as the HSC syllabus review and rewrite.

NAAE 16th BIENNIAL CONFERENCE:

The National Association is in full swing organizing the next Biennial Conference. It is scheduled for 10th-14th January 2010, at University of Queensland, Gatton Campus (approximately 1 hour drive from Brisbane, in the Lockyer Valley).

Phil Hurst: NSWAAAT President 2009-10



NSWAAT 2010 Biennial Conference

TAMWORTH
and the surrounding region.

**Lake Keepit Sport and
Recreation Centre (tbc)**
(to arrive Monday evening and
depart Friday morning, with Tues-
Thurs the main conference days).

Conference fee to include:

- **Discounts for members;
so why not JOIN NOW!!**
- **A wide array of field
visits and activities**
- **Professional discussion**
- **Syllabus updates**
- **Industry updates**
- **All meals**
- **Conference dinner**
- **Family friendly
accommodation options**
- **Pleasant surroundings**
- **Plenty of good times!**

Any initial enquiries please contact:
Stuart Hemmings Ph: 6755 5928 or by
email to -
Stuart.hemmings@det.nsw.edu.au



CLAIM THE DATE!!

Monday 4 – Friday 8 October 2010

"The science of agriculture practically everywhere"

You are warmly invited to join ...
Members and guests of the NSW
Association of Agriculture Teachers at their

Biennial Conference 2010

There is considerable 'discussion' at present about the
future directions for **Australian Agriculture**.
The debate is being portrayed in both in the press and in
parliamentary circles. The science, technology,
practicalities and sustainability of agriculture need to be
understood and communicated clearly. Teachers of
agriculture and agricultural educators in general are very
well placed to do this and are key players in the future of
agriculture in Australia and indeed globally.

**STAND BY FOR FURTHER DETAILS TO BE
RELEASED AS THEY BECOME AVAILABLE.
HOWEVER.....**

Please ensure your Principal and/or Professional
Learning Coordinator knows of your interest and
enthusiasm to attend
NOW!!!

Please join us!

Putting the National Curriculum into Context

Invitation

You are invited to attend the
16th Biennial Conference of the
National Association of Agricultural Educators

Date: Sun 10th - Thurs 14th January, 2010

Venue: University of Queensland, Gatton Campus
(approx 1 hour drive from Brisbane, in the Lockyer Valley)

Target Audience(s):

- a. Secondary teachers of Agriculture and Horticulture
- b. Primary teachers who wish to use agricultural projects as a context for the teaching of Science and/or SOSE.
- c. Secondary teachers of Sciences and/or Humanities who wish to deliver their learning outcomes in the dynamic context of agriculture.
- d. Careers teachers/training providers who wish to learn more about the interface between secondary education and employment opportunities in the Primary Industries sector

If you would like to be on our mailing list,
as further conference details are finalised,
please email nigel.grant@scotspgc.qld.edu.au



Primary Industries Education



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www.nswaat.org.au

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-Membership Muster- 2009

The Association needs **YOU** to become a financial member.

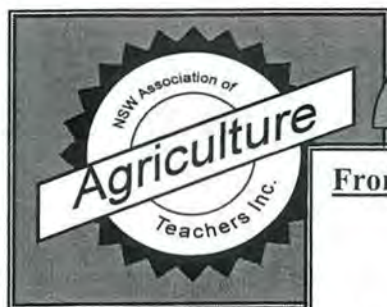
To maintain the viability of the Agriculture Teachers Association in NSW & allow the executive to address the issues confronting education we require your financial support by you becoming a financial member.

Do not delay; send your completed membership form & payment to the **treasurer:**

Cathy Stimson
Wollondilly Anglican College
Locked Bag 1011
TAHMOOR
NSW 2573



Important notice..



TREASURER

Cathy Stimson
Wollondilly Anglican College
Locked Bag 1011
TAHMOOR
NSW 2573

From the President's Desk:

Membership of the Association

^ Membership fees to the NSW Association of Agriculture Teachers are now due:

If you are:

- *not financial or*
- *a new graduate or*
- *your membership status has elapsed*

& you require

- *Resources.*
- *Aggie contacts.*
- *Information on Agriculture Teachers conferences.*
- *Assistance in your professional duties.*

...then you need to join the Association to assist in maintaining:

- *the Association's strength & support across the state,*
- *the place of your subject in the school curriculum,*
- *networking throughout the state,*
- *delivery of a BAAT twice a year,*
(Bulletin Association of Agriculture Teachers)
- *your say in Agriculture & PI teaching issues,*
- *access to professional readings.*

**COMPLETE THE
"APPLICATION FOR
MEMBERSHIP"
FORM ON THE NEXT
PAGE
&
SEND TO THE
ASSOCIATION'S
TREASURER WITH
YOUR PAYMENT.**

NSWAAT WEBSITE

Please visit the website and catch up on what has been happening.

There are lots of photos from the Biennial Conference and many resource links to assist your teaching of Agriculture and Primary Industries.

www.nswaat.org.au

**A
g**

APPLICATION FOR MEMBERSHIP



To:
THE N.S.W. ASSOCIATION OF AGRICULTURE TEACHERS

**M
e
m
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i
p**

TITLE: _____	NAME: _____
SCHOOL: _____	
PHONE: _____	FAX: _____
EMAIL: _____	
POSTAL ADDRESS: _____	

Post Code: _____	

MEMBERSHIP FEES:

- * 1 YEAR: _____ \$60 (2009)
- * 2 YEARS: _____ \$120 (2009 -10)

N.B. Subscription applies for period from January 2009 for either one or two year period.

Subscription Required: _____ Year(s)
Amount Enclosed: _____ \$

Please forward completed form with payment to:

Cathy Stimson
Wollondilly Anglican College
Locked Bag 1011
TAHMOOR NSW 2573

"The NSW Association of Agriculture Teachers is not registered to collect GST"

Website Requests

Request for superb websites from the NSW Association of Agriculture Teachers

Lizzie Chase, Review Coordinator for the School Libraries and Information Literacy Unit, would like to hear from teachers who can recommend excellent websites to support agriculture for students and teachers, to be reviewed in the Scan teacher librarian's journal resource review program.

Reason for collecting recommended websites

The recommended websites will end up in Scan, in HSC Online and in the resource reviews database for teachers at
<http://www.schools.nsw.edu.au/resourcereviews/>

Any excellent websites will also end up supporting the laptop rollout. Please email any suggestions to elizabeth.chase@det.nsw.edu.au

Thank you in advance for recommending your favourites!! You will be making excellent online resources widely available!!

Cheers

Lizzie Chase

Ph: 9886 7478 or 0421997561



Australian Agricultural College Corporation

In 2008 the Australian Agricultural College Corporation visited more than 300 schools throughout the East Coast of Australia to talk to students about careers in Agriculture.

Now is the time for schools to book in a visit in 2009 where experienced presenter Lara Wilde can spend the day at your school talking to students during classes, meal breaks or teachers and parents at career evenings'. Lara's presentations range from 10 minutes to 45 minutes and incorporate;

- ✦ Questions and answer time,
- ✦ Movies of the Australian Agricultural Campus,
- ✦ Information about the Agricultural industry,
- ✦ Personal accounts of life in the Agricultural industry, and
- ✦ Numerous resources for students, parents and teachers to take home.

In 2008, overwhelmingly the majority of students and teachers thought of a career in Agriculture as being little more than driving a tractor or chasing a cow, and due to the media coverage of the drought they did not feel there were many employment opportunities to be found within the Agricultural industry.

During Lara's visit students and teachers learnt about:

- The many career paths within agriculture which included science, marketing, fashion design, engineering and business management;
- Predicted employment opportunities including genetic modification, conservation and land management and human resource development;
- Life as a student at the Australian Agricultural College;
- Opportunities to have prior learning recognised by the Australian Agricultural College contributing to their qualification;
- Career paths available covering succession planning, tertiary education and how a Diploma at the Australian Agricultural College which requires a student to be 15 years old to enrol can lead to credits and entry into a University program.

For many students who were unsure of where they would like to study and those who did not qualify for the University course of their choice this was a way for them to access a tertiary education.

If you would like to book a presentation for your school, career evening or community group please contact Lara Wilde on 041 777 99 17 or email at lara.wilde@bigpond.com as she is looking to inspire you about a career in Agriculture today.

12

Rural Industry Education & Training Agriculture Pilot Schools Program

Bryan West from Fortress Learning compiled the following information in regards to schools becoming involved in a pilot program for any interested people.

What does the Pilot involve?

Over the next while, I will be developing 4 Units of Competency into a format for online delivery. Each unit will comprise:

- A Course Outline in pdf format that will identify the Elements and Performance Criteria,
- Range Statements,
- Assessment requirements etc for the Unit, which will be downloadable as well as viewable online,
- A learning guide which will be in Flash format for use online,
- A learning guide which will be in pdf format for downloading and offline use, as well as viewing online,
- A series of instructional videos for online viewing – demonstrating both theoretical and practical components,
- A series of Learning Activities/Assessment Tasks for completion online,
- A series of Learning Activities/Assessment Tasks in pdf and word formats for downloading and offline/online use,
- At least one video based Assessment Task, eg, a simulation exercise,
- An Assessment Guide in pdf and word formats for downloading and offline use, as well as viewing and/or completion online.

Since it is not possible to deliver practical components via an online format, the Assessment Guide will include detailed information on the required Practical Components. This is the same information that RITE field staff use when undertaking training and assessment for the purposes of establishing competency.

Standard access to each Unit will be via a dedicated website. If a school has sufficient students, then we can provide them with a personal site to which we can add their school's logo and other details. We are yet to work out whether to administer student enrolment at our end, equip teachers to do this, or set up a self-enrolling function so that students can enrol themselves. This is something that we will discuss in due course with participating schools.

There will be live online support available through the site, so if you are using the site at school and have a question, you can gain immediate access to a member of RITE staff to gain assistance. Other technical support will be available - we want this to work out, so we will be sure to provide whatever support that you require.

What this means is that we are hoping to provide a complete package, which offers flexible use options for schools. But, to be sure that what is offered – and how it is offered - matches the needs of schools, we wish to undertake this pilot.

So, what are we seeking from Pilot Schools?

Essentially, we are seeking some schools who wish to become partners in the development of a resource to support the teaching of Agriculture and related subjects nationally. This will involve:

- Commitment to use with students at least 2 of the 4 units of competency, but preferably all 4. How you use them is up to you – you can use them entirely as a school-based teaching/learning resource, as a means to collect evidence for competency based assessment, or in some other way,
- Commitment to sharing your experiences, and students' experiences,
- Suggestions about possible improvements, changes, etc.

Participating schools will require Internet access - preferably broadband. No special software or peripherals will be needed.

When will this happen?

Initial website development has commenced. A dummy site will be ready for perusal in a couple of weeks, with the first Unit and the site going 'live' in mid-March. An additional 3 Units will be added in the weeks that follow.

Pilot schools will be able to use the Pilot resources across the first semester. We will refine these 4 units based on the feedback that Pilot schools provide. The development of an additional 16 Units of Competency will occur concurrent with the Pilot.

It is our intention to have piloted this concept and have ready for delivery 20 Units of Competency for the commencement of Semester Two of this year.

What does it cost?

It is not free. While the exact fee is yet to be determined, it will be in the vicinity of \$100-\$150 per Unit of Competency. This will be negotiated with participating schools – we are not interested in excluding anyone from the pilot on the basis of cost alone.

What if I am interested?

If you are interested in exploring this further, how about you drop me a line by return email. Include any questions or requests that you may, and we can take it from there.

If you are interested in observing the process, then also drop me a line, and once the pilot is in full swing, I will provide access for you to observe the process/resources in action.

I trust this finds you well.

Bryan
- on behalf of RITE

Dr Bryan West
Fortress Learning
PO Box 13081
George Street Q 4003
Australia
M: 0429 145 208
F: 07 3112 4088

2009 Riverina HSC Agriculture Study Day – Friday 4th September, (Week 6, Term 3)

Riverina Agriculture Enrichment Days

Hi Riverina Agriculture Teachers,

Here we go again in 2009!!!

Just giving you plenty of time to consider the following annual events later this term in the Wagga Wagga area that, you might like to consider for some of your Year 10 and your Year 11 Agriculture students.

Please read on and e-mail me an Expression of Interest if you want to attend at this stage.

The first event is for any **Year 10** students who might be interested in more of a practical Agriculture course and perhaps be more attracted to something like PI.

We have been calling it a Rural Careers Expo and it will be held at the Nth Wagga Primary Industries Centre and once again Graham Anderson is as keen as mustard for us to bring our students out there.

Friday 26th June, (Week 9) – 9am – 3pm

We can handle about 70-80 students with again about 5 practical activities.

The second event coming up is our 4th Annual Agriculture Enrichment Day designed for any of your high flying Year 10 Ag students and your Yr 11 Ag students or even high flying PI students (max of 100 students).

Monday 6th July (Week 11) – 8.45am - 2pm

I have taken on some of your feedback re incorporating a couple of animal related units. The Vet heavies at CSU are on board together with the School of Agriculture and the DPI (Graham Centre).

As some of you know it involves 30 min sessions (about 5-6) on a range of Ag/Sci topics which you should find interesting as well.

If you're interested in any of these events for your students could you let me know and how many students may be involved in each. This will help in our preliminary planning which is still happening.

These days have been organised only because we have a number of people down this way with the resources, experience and interest to promote their area of applied agriculture to the next generation and benefit our students.

It is hard to organise the sort of activities that satisfy everyone's interests (esp the enrichment day) and while we encourage your suggestions beforehand or your feedback afterwards we would appreciate that on the day we cannot change or modify what has been organised.

These events are sponsored by the Nth Wagga TAFE and the Graham Centre and there should be no entry fees.

Hope to hear from you shortly with an Expression of Interest.

We need approximate numbers for either or both events and maybe a probability of you coming. We will want firm up numbers by the 3rd of June, 2009.

PS I hope I have covered everyone in the Riverina but please touch base with any neighbouring schools perhaps re transport and if you are on leave at the moment, let your school/colleagues know about it.

PSS If you know of anyone in the past 3 years who has attended the Enrichment day and is currently studying for an Ag degree, could you please let me know about it with a few brief details. WWHS has 1 but there must be a few about.

Regards

Allan(Al) McMillan

Teacher of Agriculture and Technology

Wagga Wagga High School

Phone 69253611 (School)

Fax 69255150 (School)

Mob 0427225084

Email allan.mcmillan@det.nsw.edu.au

GREAT WORK ALLAN McMILLAN

THE INS AND OUTS OF THE FARM ASSISTANT



There will come a time when every agricultural teacher will have to ask the question; is this task the responsibility of the Farm assistant or not?

Unfortunately, there doesn't seem to be a set list of roles and responsibilities for the position. Below is the general list of requirements used when selecting or appointing a farm assistant taken from the department's website. There are a number of sites that go through the number of hours a week (6.15 per day generally) to wages and time allocations for tea breaks.

Based on the information on the DET site that I could find there is no real answer, no basic set of requirements and no age restrictions. Each Farm assistant is unique, they will bring to the job their own set of skills that you negotiate the use of. The more skills they have the more they will be able to help out around the Plot.

Remember that the farm assistant is your friend to be used not abused.

FARM ASSISTANT

Duties may include responsibility for preparation and maintenance of agricultural area; crop production and disposal; machinery operation; maintenance of machinery, tools and equipment; care of livestock; receipt and storage of supplies and general farm maintenance.

Selection Criteria:

- Ability to undertake crop production and/or care of livestock,
- Effective communication skills,
- Mechanical aptitude, and,
- Ability to operate tractors and other farm

For more information on the guidelines for the Farm Assistant look up the following links.

Links:

SCHOOL ADMINISTRATIVE AND SUPPORT (SAS) STAFF
GENERAL ASSISTANTS AND FARM ASSISTANTS MERIT SELECTION
PACKAGE

https://www.det.nsw.edu.au/media/downloads/employment/promotion/meritkit_sass.pdf

SECTION 2: GUIDE TO CONDITIONS OF EMPLOYMENT FOR
TEMPORARY AND CASUAL NON-TEACHING STAFF IN SCHOOLS

https://detwww.det.nsw.edu.au/media/downloads/intranet/lists/directoriesaz/humanresources/nonteachst/recruitemploy/s2_tcsass.pdf

GUIDELINES FOR THE EMPLOYMENT OF TEMPORARY AND
CASUAL NON-TEACHING STAFF IN SCHOOL IN 2008

https://detwww.det.nsw.edu.au/inprincipal/sthwest_sydney/2007-12-07/GuidelinesEmploymentTemporaryNonTeachingStaffSchools2008.htm

Nikia Collins



2009 Agriculture Camp Program

The following itineraries have been suggested by members of the NSWAAAT as meeting Syllabus outcomes.

They are not fixed and can be changed to include or exclude activities where requested.

All activities have been mapped to syllabus outcomes and can be supplied to you when applying for approval to school management.

Camp duration of 4 days is suggested only. Camps may be extended with extra site visits or integrated with skills training or shortened if required to fit in with school timetables as necessary.

Catering is included, although a self catering option is also available.

Agriculture Camp information packs include Risk assessments for each site and activity included in the itinerary.

Some activities will also include student assessment tools and written activities to enhance student learning.

A 22 seater bus and Tour guide/driver is part of the Ag camp package. Local pick up for schools within a 100km radius of the Centre is also included.

Prices vary depending on activities chosen, group size and length of stay, a quote can be provided upon application. Starting price for 4 day Camp, 20 students, 2 teachers, with pick up and drop off by Centre Bus, Tour guide/driver, shared accommodation, catering (breakfast and dinner) and entry fees is \$330/head.

Please refer to our Accommodation and Conference facility brochure or our website www.mrsc.nsw.edu.au for information on bunk house accommodation available on site suited to school groups.

If you are interested in booking a Camp at MRSC or just finding out more please feel free to contact me to discuss your needs.

Yours sincerely,

Simone Fuller
Coordinator – Training & Promotions
NSW Department of Primary Industries
Murrumbidgee Rural Studies Centre

Ph: 02 6951 2544
Fax: 02 6951 2616
Mobile: 0419 610 117



Junior Agriculture Camp Four Day Itinerary

Day 1 – Leeton Day

Centre Bus to pick up students (if school is within 100km radius of Yanco)

Morning –

Sunrice Tour, (Check in at Centre) Lunch (Provided by Centre)

Afternoon –

Lillypilly Winery, Ricefarm Visit, Webster's Walnuts Tour.

Optional – Introductory skills workshops – ATV (must be over 16),

Tractor operation, small motors etc

Free time at the Centre

Dinner at the Centre

After dinner extension activity –

Sheep Feed Calculator Computer Simulation

Day 2 – Narrandera

Morning –

Rockdale Feedlot, Wyreema Kelpie Stud

Lunch – Tour at Narrandera Bakery and then lunch purchased by students

Afternoon –

NSW State Forestry Horticulture Workshop

Optional – Lavender Farm

Dinner at the Centre

After dinner entertainment – Movie night

Day 3 – MRSC

Morning –

Beef Cattle/Sheep Handling, Soils Lab/Soil Pit
Lunch at the Centre

Afternoon –

Salinity Workshop, Plant Trial & Cultural Walk, Silage Pit/
Haymaking processes

Optional – Agroforestry, Irrigation demonstration, Integrated Pest
Management talk

Dinner at the Centre or in Leeton as an option to be purchased by
students After dinner entertainment – Disco/Dinner at Leeton

Day 4 – MRSC/Leeton

Early Morning – Check-out

Morning –

Reading a Chemical label/MSDS, Visit to Pacific Fresh
Lunch to be purchased by students in Leeton

Afternoon –

Leave for home on Centre buses

Preliminary Agriculture Camp Four Day Itinerary

Day 1 – MRSC Day

Centre Bus to pick up students (is school within a 100km radius of Yanco)

Morning –

Check in at MRSC, Introductory session – Blackbox Model Soils
Workshop – Hands-on practical – pH testing, soil structure, texture, soil profile cores
Morning Tea
Salinity Workshop – Hands on practical – testing for salt, EC levels, salt tolerant plant species, water quality
Lunch at the Centre

Afternoon –

Weather station workshop – Centre generated workshop
Either Soil Pit visit – Soil profiles or Plant Trial Walk & Talk
Free time at the Centre – tennis, volleyball, swimming (depends on the weather)
Dinner provided by the Centre

After dinner extension workshop –

Drought simulator workshop (other options include – sheep feed calculator, farm simulation game)

Day 2 – Off site

Morning –

Sunrice visit
Morning tea at Micks Bakehouse/Mountford Park
Lilypilly Winery/Websters's Walnuts
Lunch to be purchased by students in Leeton

Afternoon –

Cotton/Hemp farm visit
Citrus orchard farm visit
Taste testing (afternoon tea) at the orchard
Pacific Fresh
Return to Centre for leisure activities (sport, swimming, football etc)
Dinner at the Centre

After dinner entertainment –

Movie night

Day 3 – Off Site

Morning –

Rockdale Feedlot

(Morning tea packed by the Centre)

Lunch to be purchased by students at Narrandera Bakery

Afternoon –

Lavender Farm or Rice Farm Visit

Return to Centre

Option – Dinner at the Centre or dinner to be purchased in Leeton by students

Day 4 – MRSC

Morning –

Check-out procedures, Cultural Coordinators for Aboriginal landuse, Integrated Weed Management, Integrated Pest Management session at MRSC plant trial

Late morning tea provided by the Centre

Depart on Centre buses for home



Higher School Certificate Agriculture Camp **Four Day Itinerary**

Day 1 – MRSC Day

Centre Bus to pick up students

Morning –

Check in at MRSC, Rice breeding genotypes Workshop – Hands-on practical – genetic engineering

Morning Tea

Soil Workshop – Hands on practical – soil texture, profiles, grades, soil cores, compaction testing, paddock mapping, GIS

Lunch at the Centre

Afternoon –

Weather station workshop – Centre generated workshop

Soil Pit visit – Soil profiles

Plant Trial Walk & Talk or Animal Trial Walk & Talk

Free time at the Centre – tennis, volleyball, swimming (depends on the weather)

Dinner provided by the Centre

After dinner extension workshop –

Agribusiness consultant power-point presentation

Day 2 – Off Site

Morning –

Sunrice visit

Morning tea at Mick Bakehouse/Mountford Park

Lillypilly Winery/Websters's Walnuts

Lunch to be purchased by students in Leeton

Afternoon –

Cotton/Hemp/Citrus (depending on product/farm case study learnt) farm visit
Pacific Fresh

Afternoon tea at Centre

Tillage equipment field demonstration (school video recording)

Free time if available

Dinner at the Centre

After dinner entertainment – Movie night

Day 3 – Off Site

Morning –

Rockdale Feedlot (Morning tea packed by the Centre)

Lunch to be purchased by students at Narrandera Bakery

Afternoon –

Lavender Farm or Rice Farm Visit

Return to Centre

Option – Dinner at the Centre or dinner to be purchased in Leeton by students

Day 4 – MRSC

Morning –

Check-out procedures, library farm journals workshop, Integrated Weed Management, Integrated Pest Management session at MRSC plant trial

Late morning tea provided by the Centre

Depart on Centre buses for home



MEDIA RELEASE



21 April 2009

Riverina students' 'blue ribbon' performance at Sydney Royal

Students from local public schools can return to school proud of their efforts at the Sydney Royal Easter Show.

Among the Riverina public schools represented at the Sydney Royal last week were Cootamundra High, Murrumburrah High, Yanco Agricultural High and Billabong High performing with distinction in a range of beef cattle judging competitions.

Billabong High returned next week to show the school's stud sheep.

Students from Harden, Cootamundra and Leeton were among those competing in the state finals of the beef cattle paraders.

Yanco Agricultural High School Year 12 boarder, Adam Manwarring who lives between Cootamundra and Harden was named state champion beef cattle parader.

A steer prepared by Murrumburrah High School earned \$15,000 for the Victor Chang Foundation when it went under the hammer in the Shute Bell annual auction.

West Wyalong High School was again a force in the Angora judging ring with goats from their Willow Glen stud.

Griffith High School was represented in the grain and fruit and vegetable judging, then learn more about the sheep industry by assisting stewards and studs in the Merino show and competition ring.

They joined hundreds of other public school and TAFE students from all over NSW that were engaged in a host of activities and competition at Sydney Royal, which is widely-recognised as Australia's premier agricultural event.

Director-General, Michael Coutts-Trotter praised the efforts and achievements of public school students and their teachers.

"Everyone involved should be congratulated for their achievements," Mr Coutts-Trotter said.

"High standards are expected of all Sydney Royal competitors, and our students certainly held their own.

"Whether it was competing against other students or taking the ring with leading studs or producers, our public school students clearly showed they were thoroughly prepared and well-motivated.

"They demonstrated a real commitment to the values of excellence and commitment.

"Regardless of whether or not ribbons were going home, all our students should be proud of their efforts.

"The Sydney Royal experience will encourage them to greater heights in the classroom and other endeavours."

Mr Coutts-Trotter added that NSW public schools had a proud tradition of participation in the Sydney Royal Easter Show as well as show local to own areas.

"Schools see such occasions as a way to further motivate students through a practical expression of classroom learning and the opportunity to mix with leaders in the agricultural industry," Mr Coutts-Trotter said.

"Many efforts by local schools at agricultural shows are supported through strong partnerships with their community and industry.

"The experience and fulfilment students gain by working towards a goal at the Sydney Royal can cement a decision to successfully pursue a career in agriculture."

Mr Coutts-Trotter also acknowledged that the dedication of students and teachers to their Sydney Royal exhibits was such that the work occurred often in their own time and during school holidays.

Media enquiries: Grant Hatch 0419 284 243



**Rachael Davis – Griffith High School
2009 Royal Easter Show Fruit &
Vegetable Junior Judge**



**Kathleen Spence – Griffith High School
2006 Royal Easter Show Fruit &
Vegetable Junior Judge**

What's Happen'ing in My Paddock?

In this issue I am focusing on a component of Griffith High School's Agricultural Curriculum in regards to a Local Community Partnership with the Griffith Show Society and The NSW Agricultural Youth Team.

One of the major aspects in which Griffith High School involves its students in junior agriculture is the undertaking of Junior Judging in the Grain and Fruit & Vegetable aspects of the NSW Agricultural Societies Council show scene.



***2007 Royal Easter Show Grain & Fruit & Vegetable State Champions -
Alison Dance & Jordan Zanotto***

Junior judging of grain and fruit & vegetable categories is all about a participant (aged 15-24) learning about a sample's:

- ❖ Characteristics,
- ❖ Uses,
- ❖ Quality,
- ❖ Appearance, and,
- ❖ Marketing attributes.

Each participant judges three grain varieties (can be wheat, barley, triticale or oats) and fruit & vegetable (can be tomatoes, oranges, potatoes or apples) and places them in order based on their grade.

	1	2	3	4
				
Final Rank:	4	1	2	3

The participants then chose their most liked sample based on knowledge and confidence and present their information to the judge.

The judge is basically judging the participants on their correct ranking order, speaking mannerisms, confidence and application of extended knowledge and skills to present their information. This may sound complex, however once practiced it is quite an easy skill.



2008 Griffith High School Royal Easter Show Fruit & Vegetable Representatives –
Dean Mian, Brittney Colloridi, Rachael Davis & Joshua Pittari

For further information and/or training sessions – please contact
carl.chirgwin1@det.nsw.edu.au

The Griffith Agricultural Youth Team is affiliated with the NSW Agricultural Societies Council and has formed a partnership with the Griffith High School Agricultural Department to provide the school with junior judging opportunity for its students and in return receive volunteering time for assistance with local show activities. These are occurring both for the Griffith Show and neighbouring show societies.



Griffith Agricultural Youth Team – 2008 State AY Team of the Year

AY Team

The ASC Youth Group of NSW

Securing the future of our Rural Shows



What the Agricultural Youth (AY) Team does:

Participates in local shows by:

- Stewarding
- Organise events and novelty activities
- Provide assistance for the benefit of the show

Promoting youth involvement in shows



Junior Judging

Annual Show' All Rural Ball

Encourage youth exchange programs

Social Weekend Getaways (held twice a year in various locations) –

Brainstorming

Sharing ideas, experiences and brainstorming

Assisting with show-day activities and having fun.



Networking - held twice a year in various locations around NSW

2009 Winter Weekend - Camden Showgrounds 11th & 12th July -
ring Renee Sharpe for further information 0410648046

Exchange Program

- Youth teams networking with each other
- Youth members exchanging with shows that may not have a youth group
- Learn about what is happening in your region within the show movement

Aims

1. Encourage networking assistance and support to young people in rural NSW in their involvement in Agricultural Shows
2. Develop sustainable methods to secure a strong member base and financial security of the organisation
3. Support and cooperate with like organisations including ASC RAS and youth organisation throughout Australia and New Zealand
4. Secure the future of Agricultural Shows in rural and regional NSW
5. Promote the activities of the group and their members to the wider community to encourage growth in support.

The AY Team likes to maintain an 'easey' approach:

Encourage: *Encourage youth to support the future of rural and regional agricultural shows*

Achieve: *Sustainability of the organisation and growth in membership base*

Support: *Other like organisations including ASC and RAS in developing youth based activity*

Enrich: *Allow members to learn and enrich their personal development while supporting their community*

Youth: *Driven by the youth of our Agricultural Shows*

Where we are going or *The Future direction of the organisation?*

- Established in 2001 with 15 members, we now have 200+ members and growing!
- Expanding interstate and internationally into New Zealand
- Working towards having AY team members in all 192 show society's across NSW
- Continue to promote the involvement of young people in rural shows and agriculture in a fun and constructive manner.

How can you and/or your students
become involved in the
NSW AY Team?

**Contact Carl Chirgwin on 0427 455 389
or
carl.chirgwin1@det.nsw.edu.au**

Editor's Note:

Griffith High School is now extending upon its Junior Judging with students being given the opportunity to judge sheep meat, fleeces and in 2009 will be the first junior vegetable stewards at the Griffith Show in quite sometime.

Griffith High School has set the challenge to other schools, local gardeners and farmers to produce the finest fruit & vegetables for the Open Horticulture section at the Griffith Show in October 2009.





Update

Term 2 2009

News

Primary Industries Education Foundation established

The Hon. Tony Burke, Minister for Agriculture, Forestry and Fisheries, has formally announced the establishment of the Primary Industries Education Foundation (PIEF). The foundation will provide national leadership and support for primary industry focused schools education initiatives. <http://www.tocal.com/pief/piefmember.pdf>

PowerPoint & PDF presentation library now available

Primary industry focused presentations for schools are now available to download or view on screen via SlideShare. The *Jet and Emma* series about the adventures of two HSC dairy farming trainees is proving to be very popular. Suggestions for new presentations welcome. View the library at:

<http://www.slideshare.net/LandLearnNSW>

Take A Peep at Sheep on-line

All the best from the *Peep at Sheep* classroom exhibition box ready to download. No fee, no waiting. There's a puppet show, sheep sounds, posters, activity sheets, a story book and much more.

<http://www.landlearnnsw.org.au/educators/classroom/stage-1>

Spotlight:

Tocal Homestead

The beautiful Tocal Homestead near Maitland offers a range of hands-on heritage and farm tour programs for primary and secondary students. Experience farm life 100 years ago or see what happens on a large working property which has dairy cows, beef cattle, sheep and horses.

<http://www.tocal.com/homestead/>

Picture above: Tocal farm.



Websites

Focus on geosciences

- Geoscience Australia <http://www.ga.gov.au/>
- Google Earth <http://earth.google.com/>
- Minerals Council of Australia <http://www.minerals.org.au/>
- NSW Minerals Council <http://www.nswmin.com.au/>

Meet **Carmen Perry**
Primary Education

What do you do?

I coordinate the LandLearn NSW program.

This involves so many different things from running activities at events like the Sydney Royal Easter Show to writing new content for the LandLearn NSW website. Plenty of variety!

Best part of your job?

I enjoy working with producers, teachers, students and NSW Department of Primary Industries colleagues to share the story of primary production and natural resource management in NSW.



www.landlearnnsw.org.au

Activity

Plant Power - Spying on roots

Although plants usually stay in the one spot, their roots travel through the soil in many different directions searching for water. Think about the network of roots under the ground hugging the soil and protecting it from being washed or blown away.

In this activity you will be able to observe the roots of the plants through a special spy hole.

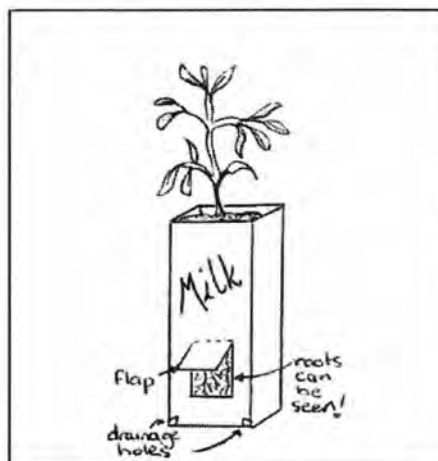
Materials

- » milk carton (1 litre size)
- » sharp knife or scissors
- » firm, clear plastic e.g. overhead projector transparency film or laminating off-cuts
- » small pot plant or seedling (beans, peas or lettuce are quick growing)
- » potting mix

What to do

1. Cut the top off the milk carton and make some drainage holes in the bottom.
2. Draw a spy hole on the side of the carton about 5cm x 5cm.
3. Cut along the lines marked in the diagram so that you make a flap that can be opened and closed.
4. Line the inside of the carton by inserting the transparency sheet so that the hole is covered.
5. Fill the carton with potting mix and pot up the small plant in your new container.
6. Over the next few weeks use your special spy hole to observe what is happening in the soil. Keep a record of your observations; you may like to draw a series of sketches to show the root development.

When you have finished with the experiment remove the plant by peeling away the carton. What shape does the soil have? What conclusions can you draw about the effect of roots on soil?



MODULE A. RESPONSIBILITIES OF PEOPLE ON FARM WORKPLACES

SECTION 1: MODULE OUTLINE

Aim:

To raise the awareness of the health and safety responsibilities held by people in the farm workplace.

Learning Outcomes:

At the conclusion of this module a student will be able to:

- Describe the broad features of OHS legislation.
- Explain the health and safety responsibilities of people in farm workplaces.
- Describe the practical arrangements of risk management on farms.

Suggested Time:

- 20 minutes minimum presentation

Method of Delivery:

- Practical demonstration risk management principles
- Interactive guided discussion

Resources Required:

- Slides
- Risk Management Scenario

Assessment of Achievement of Learning Outcomes:

- Assessment task attached.

Evaluation Method:

- Student Field Day Evaluation Form
- Module specific assessment task

MODULE A. RESPONSIBILITIES OF PEOPLE ON FARM WORKPLACES

SECTION 2: PRESENTER GUIDELINES

DISCUSSION

Discussion should include the following topics

- Statistics OH 1
- OHS legislation
 - General responsibilities OH 2
 - Responsibilities of people in farm workplaces OH 3
- RISK MANAGEMENT OH 4
 - HAZARD IDENTIFICATION – How might someone be hurt when working on the farm?
 - RISK ASSESSMENT – Who is most commonly hurt and in what way? OH 5
 - Risk matrix
 - RISK CONTROLS – What can we do to minimise the chance that someone may be hurt when working on the farm? OH 6
 - Hierarchy of control

Assessment Task and Guidance Material

The students have a resource folder with them. This folder will contain both an assessment task and guidance material for each module. The students are to complete the assessment task following and hand it in to their agriculture teacher.

MODULE A. RESPONSIBILITIES OF PEOPLE ON FARM WORKPLACES

SECTION 3: Resource Package

Attached Resources:

- Risk Management Scenario Assessment
- Risk Management Scenario Model Answer
- Overheads

Responsibilities of People on Farm Workplaces

➤ Agriculture is the third most dangerous industry in Australia behind mining and transport.

➤ As a result of incidents on Australian farms, each year there is around 150 deaths, 6500 admissions to hospital and close to 6000 worker's compensation claims each year.

➤ The main causes of farm injury resulting in death include: tractors and implements, farm machinery, farm vehicles and motorcycles, drowning in water sources, horses and firearms.

➤ The main cause of farm injury resulting in hospital admissions include: tractors and machinery, horse related injury, motorcycle injury, animal handling injury, child injury.

➤ The main cause of farm injury resulting in worker's compensation claims include: handling farm animals, the use of workshop tools, tractors and powered machinery and manual handling.

➤ Children are the victims of 20% of all farm injury and deaths.

➤ The estimated costs of farm injury is between \$500 million and \$1.29 billion each year.

NSW Occupational Health and Safety law gives responsibilities to people in workplaces to ensure the health and safety of people at work or visiting the workplaces including farms. These responsibilities include:

➤ *Employers (farmers and farm managers):* are to ensure the health and safety of employees and visitors. This duty extends to contractors and their employees.

➤ *Employees (farm hands):* have a duty to take reasonable care for the health and safety of other people in their workplace. This includes visitors to the workplace. They must also comply with the health and safety directives of their employer.

➤ *Suppliers and manufacturers:* have a duty to provide goods and substances that are safe and provide information on how to safely use their goods and substances.

➤ *Self employed persons:* have a duty to ensure that they don't affect their own health and safety, or that of other people when they work.

WorkCover NSW is the government agency responsible for the enforcement of occupational health and safety law, as well as educating employers and employees how they can meet their occupational health and safety obligations.

Managing health and safety risks is seen as the best way to ensure the health and safety of people on farms. Risk management follows the SAF principles.

See it - identify hazards to health and safety in the workplace

Assess it - assess the risks associated with the hazard

Fix it - put into place risk controls

See it

Hazards are anything that has the potential to harm life, health or property, and are the major cause of injury and illness in the workplace. The identification of hazards is the first step in risk management. All people on farms should be involved in the identification of hazards as different people may be aware of different hazards and ways that they may be controlled.

Assess it

The risk of a hazard is the chance or potential that it will injure someone who is exposed to it. In assessing risks, the severity of any potential injury needs to be assessed against the exposure.

Fix it

A control is a measure taken to reduce the degree of risk that a hazard poses. Controls have been arranged in a hierarchy that categorises controls from most effective to least effective. When risks are being managed when ever practical controls from the higher orders should be utilised. The hierarchy of controls is as follows.

➤ *Eliminate the hazard:* where ever possible remove the hazard from the workplace.

➤ *Substitute for a lesser risk:* use a different machine, material or work process to do the same task with less risk.

➤ *Engineer/re-design:* redesign machinery or work places to manage the risks, eg machine guarding, isolation.

➤ *Work practice:* setting rules that enforce safer work practices for all workers.

➤ *Personal Protective Equipment:* wearing equipment that lessens the effect of the hazard on the human body, eg personal hearing protection.

The first three controls are passive controls as workers are not required to be active in the reduction of risks. The second two are called active controls for they require the active participation of workers to reduce risk and are more prone to human error or inaction.

MODULE L. ON FARM EMERGENCY RESPONSE

SECTION 1: MODULE OUTLINE

Aim:

To increase students knowledge of on-farm emergencies and to provide knowledge required for the development and implementation of on-farm emergency procedures.

Learning Outcomes:

At the conclusion of this module a student will be able to:

- Develop on-farm emergency procedures.
- Implement on-farm emergency procedures.

Suggested Time:

- 20 minutes minimum presentation

Method of Delivery:

- Practical demonstration
- Interactive guided discussion

Resources Required:

- Role play
- St John Ambulance Service Farm Specific First Aid Kit or equivalent

Assessment of Achievement of Learning Outcomes:

- Assessment task attached.

Evaluation Method:

- Student Field Day Evaluation Form
- Module specific assessment task

MODULE L. ON FARM EMERGENCY RESPONSE

SECTION 2: PRESENTER GUIDELINES

DISCUSSION

Discussion should include the following topics

- What is considered an on farm emergency OH 1
- Emergency response plans OH 2
 - o Why have one
 - o What should be included in one
- Emergency response for injury OH 3
 - o Assess danger
 - o Stabilise the scene
 - o Contact emergency services – 000 / 112
 - o Provide first aid
- First Aid Kits

Assessment Task and Guidance Material

The students have a resource folder with them. This folder will contain both an assessment task and guidance material for each module. The students are to complete the assessment task following and hand it in to their agriculture teacher.

MODULE L. ON FARM EMERGENCY RESPONSE

SECTION 3: RESOURCE PACKAGE

Attached Resources

Role Play

Student Assessment Task

Assessment Answer Sheet

On-Farm Emergency Card

Overheads

Other Resources

St John Ambulance Service Farm Specific First Aid Kit (or equivalent)

MODULE L. ON FARM EMERGENCY RESPONSE**ASSESSMENT TASK**

Name: _____

Class: _____

1. Name three types of on-farm emergency.
 - i) _____
 - ii) _____
 - iii) _____
2. What are the three major actions to be taken when finding an accident on a farm?
 - i) _____
 - ii) _____
 - iii) _____
3. What is the most important priority if you find an accident site?

4. Using your home address fill out the on-farm emergency card beside.

Property Name: _____

Manager: _____

Tel _____ Mob _____ UHF _____

EMERGENCY NUMBERSPolice/Ambulance/Fire: **000**From a mobile: **112**Poisons Information: **13 11 26**

Local Police: _____ Local Fire: _____

Local SES: **13 25 00** Hospital: _____**DIRECTIONS TO PROPERTY**

Nearest Town: _____

Directions from town (include specific roads, and distances) :

_____**NEIGHBOURS**

Name: _____

Address: _____

Tel _____ Mob _____ UHF _____

Name: _____

Address: _____

Tel _____ Mob _____ UHF _____

MODULE L. ON FARM EMERGENCY RESPONSE

ASSESSMENT TASK ANSWERS

1. Name three types of on-farm emergency.

Answers may include any three of

- a. *Electrocution*
- b. *Fire*
- c. *Flood*
- d. *Chemical spills*
- e. *Storms and cyclones*
- f. *Gases in confined spaces*
- g. *Serious injury*

2. What are the three major actions to be taken when finding an accident on a farm?

- i) *Stabilise the scene*
- ii) *Contact the emergency services*
- iii) *Provide first aid*

3. What is the most important priority if you find an accident site?

Your own safety

4. Using your home address fill out the on-farm emergency card beside.

MODULE L. ON FARM EMERGENCY RESPONSE

On farm emergencies

- Tractor accidents (rollover, run-over)
- Serious injury associated with machines, animals, vehicles, firearms, grains suffocation
- Electrocutation
- Fire
- Chemical spills
- Storms and flood
- Gases in confined spaces
- Gas leaks

MODULE L. ON FARM EMERGENCY RESPONSE

Emergency Response Plans

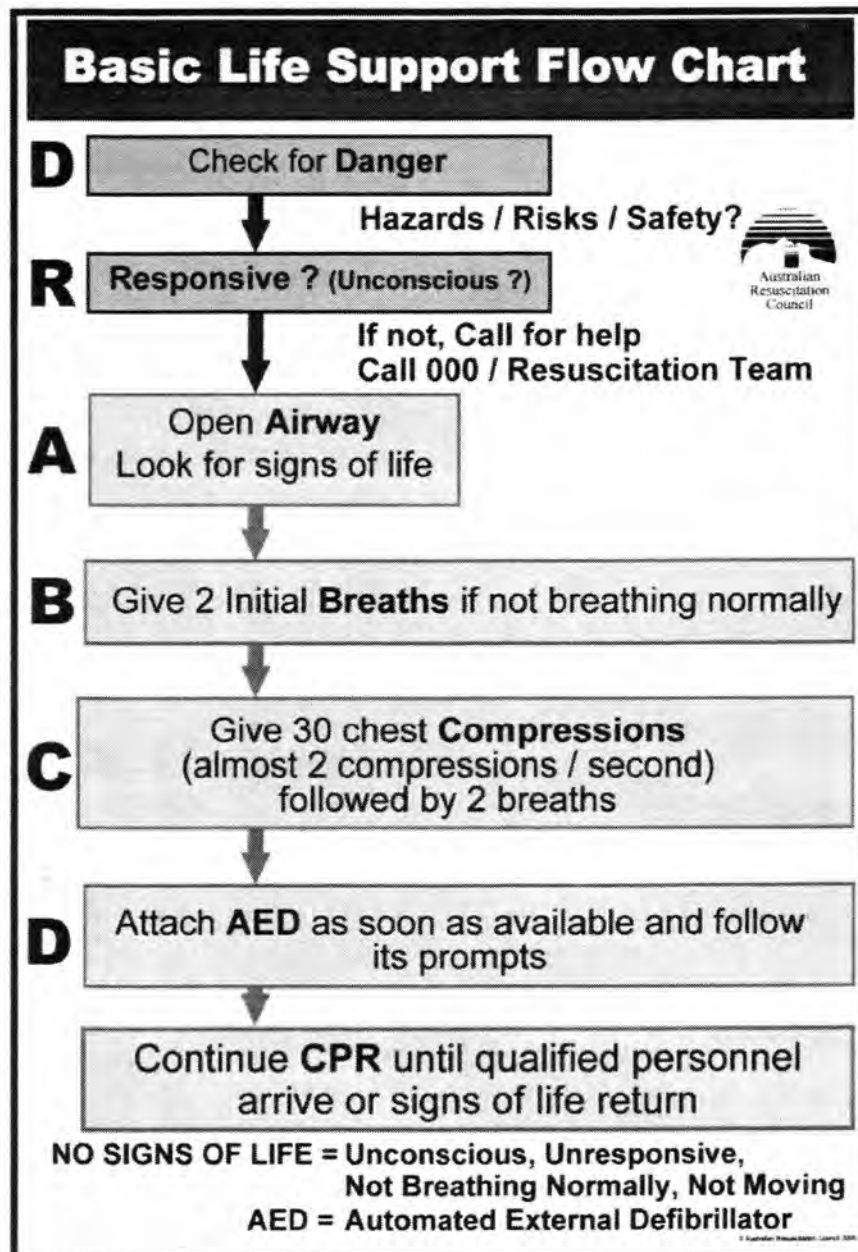
Why have one?

- Decreases response time
- Increases rescue efficiency
- Decreases the chance of further injury to the victim and rescuers
- The law requires it

What should be on one?

- Possible emergencies that may occur
- Actions to be taken in the event of an emergency including:
 - How to communicate eg UHF, mobile phone, land line
 - Which emergency services to notify
 - Concise directions to the property to give to emergency services

MODULE L. ON FARM EMERGENCY RESPONSE



Source: Australian Resuscitation Council, http://www.resus.org.au/public/arc_basic_life_support.pdf

MODULE L. ON FARM EMERGENCY RESPONSE

SECTION 4: FURTHER INFORMATION

Acknowledgement:

Justin Crosby – Farm Safety Education Officer, Australian Centre of Agricultural Health and Safety

References:

ACAHS (2001) *Emergency Response*. Guidance Note no.18, ACAHS Moree

Australian Resuscitation Council (2007). *Basic Life Support Flow Chart*.

Farmsafe Australia & Royal Australasian College of Surgeons (1996) *Farm Injury Resource Manual*

Murphy D, et al (1989) *First on the Scene*, Northeast Regional Agricultural Engineering Service, Ithica NY

Contacts:

Australian Centre for Agricultural Health and Safety

PO Box 256, Moree NSW 2400,

Phone: 02 6752 8210, Fax: 02 6752 6639

Email: aghealth@health.usyd.edu.au, Web: <http://www.aghealth.org.au>

St John Ambulance Australia

St John House, 6 Hunt Street, Surrey Hills NSW 2010

Phone: 02 9212 1088, Fax: 02 9281 6923

Training: 1300 360 455, First Aid Kits: 1800 451 391

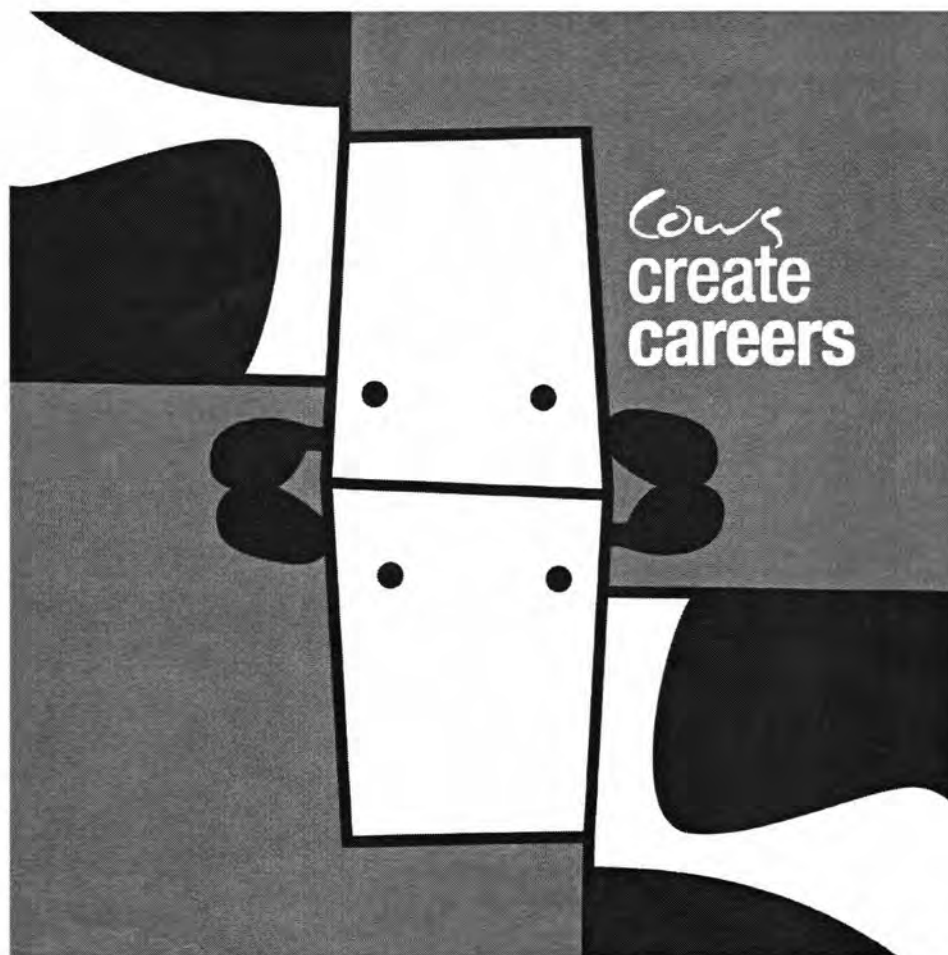
Web: <http://www.stjohn.org.au>

WorkCover NSW

Rural Industries Team, 125 Main St Blacktown 2148

Phone: 02 9671 8717, Fax: 02 9831 8246

Email: contact@workcover.nsw.gov.au, Web: <http://www.workcover.nsw.gov.au>



What Is It?

Cows Create Careers is a Strzelecki Lions Club project which was established in 2004 to promote the career and education opportunities for students (years 7-11) in the dairy industry by:

- Introducing students to the education opportunities for both vocational and university pathways.
- Introducing students to education opportunities in both vocational and university pathways
- Involving dairy farmers and industry advocates who have vision and dairy industry knowledge to encourage and support students with the project
- Supporting students in making their career decisions by providing and creating linkages to the education and employment sectors
- Rewarding successful students and schools.

Project Framework

- Dairyfarmers deliver two calves for a 3-week period to school.
- Supplies and curriculum materials are provided to school at no cost.
- An industry advocate visits the school and talks to students about their career pathway.
- Students work in teams of 4-5 to complete assignments and assessment tasks.
- Final Presentation and Awards ceremony
- Media coverage throughout the project.

Industry Advocates

- Meet with project officers to discuss the project and their role as an industry advocate.
- Visit the school to present 'Cows Create Careers' to participating students.
- Explain to students about the advocate's career in the dairy industry and inform students about the education and training required for that career pathway.
- Act as a resource person to answer questions from students about their research of the dairy industry.
- Visit the school as arranged with the teacher during the three weeks the calves are in schools.
- Host the school and students at the Final Presentation and Awards Ceremony.

Dairyfarmers

- Meet with project officers to discuss the project and their role as a farmer.
- Introduce milk powder to the calves diet.
- Provide two healthy 3-week-old calves, for a period of three weeks.
- Explain to students and demonstrate skills such as animal husbandry, feeding and weighing.
- Arrange a drop-off and pick-up time for calf delivery with the teacher.
- Provide a first point of contact for any animal husbandry questions.
- Attend Final Presentation and Awards Ceremony.

What Are The Community and Regional Benefits?

The Cows Create Careers project:

- Increases the profile of dairy to the local region by providing a framework that can showcase to students, teachers and parents the array of career and education opportunities, personal skills/knowledge development, and importance of dairy to the local community.
- Introduces members of the community, education and dairy industry sectors to support the students in carrying out the project objectives.
- Provides these sectors with a framework that encourages ongoing collaboration and resource sharing.
- Is unique in that it highlights to each of these sectors a common interest, being educating students, and as a result it is more likely that they will work together in the future, which is an ongoing positive for the community and the regional economy.
- Provides each of these sectors with the opportunity to share their industry experience and to work together for the good of educating students and consequently the broader community.

Career Possibilities

Feed systems	Research & development
Artificial breeding	Farm management
Shed design	Farm ownership
Agronomy	Environmental management systems
Nutrition/Stockfeed	Manufacturing/Marketing
Milking systems	Finance



Dairy Australia Project Managers
National Managers – Jaydee Events Pty Ltd
John Hutchison & Deanne Kennedy
Phone: 03 5659 4219 Fax: 03 5659 4412
Mobiles: J: 0412 368 739 D: 0419 878 065
Email: jaydeeevents@rocksolid.au
Address: PO Box 2, LOCH VIC 3915





2008	2009	2010	Title	Christian Name	Surname	School	Address	Town	State	Postcode	Phone	Fax	Email 1
TRUE	TRUE			Teacher of Agriculture		Colo High School	218 Bells Line of Road	NORTH RICHMOND	NSW	2754	45712011	45713391	colohighagriculture@yahoo.com
TRUE				Teacher of Agriculture		Camden High School	300 Cawdor Rd	CAMDEN	NSW	2570	46 559191	46552438	
TRUE				Teacher of Agriculture		Dapto High School	Cleveland Road	DAPTO	NSW	2530	42611416	42612584	
	TRUE	TRUE		Teacher of Agriculture		Gosford High School	Racecourse Rd	GOSFORD	NSW	2250	43252048	43233175	
TRUE				Teacher of Agriculture		Kingscliff High School	33 Oxford Street	KINGSCLIFF	NSW	2487			
	TRUE	TRUE		Teacher of Agriculture		Koorngal High School	Ziegler Avenue	KOORNGAL	NSW	2650	69225155	69223877	
	TRUE			Teacher of Agriculture		Lithgow High School	1A Pau St	LITHGOW	NSW	2790	63521422	63531081	
TRUE	TRUE			Teacher of Agriculture		Merriwa Central School	Bow Street	MERRIWA	NSW	2329	65482119	65482534	
TRUE	TRUE			Teacher of Agriculture		The Riverina Anglican College	P.O.Box 5467	WAGGA WAGGA	NSW	2650			
	TRUE			Teacher of Agriculture		Toormina High School	Armstrong Dr	TOORMINA	NSW	2452	6653307	66582310	
TRUE	TRUE			Teacher of Agriculture		Young High School	Campbell Street	YOUNG	NSW	2594	63821166	63821960	
TRUE			Mr	Brian	ADAMS		10 Acer Place	LITHGOW	NSW	2790			
TRUE	TRUE	TRUE	Mr	Bryon	ADAMSON	Corowa High School	Redlands Road	COROWA	NSW	2646	60331889	60334099	bryon.adamson@det.nsw.edu.au
TRUE	TRUE		Mr	Bob	ANDERSON	Knox Grammar School	Pacific Highway	WAHROONGA	NSW	2076			
TRUE	TRUE		Mr	Graeme	ANDERSON	TAFE North Wagga	P.O. Box 2144	WAGGA WAGGA	NSW	2650	69395040	69211416	graeme.anderson@tafensw.edu.au
TRUE	TRUE		Mr	Phil	ARMOUR	Yass High School	Locked Bag 1	YASS	NSW	2582	62261711	6226317	PHILIP.ARMOUR@det.nsw.edu.au
TRUE	TRUE		Mrs	Billinda	AULD	La Salle Academy	Rabaul St	LITHGOW	NSW	2790			auld_b@lasalleacademy.com.au
	TRUE		Ms	Vicki	AUSTIN	Terrigal High School	Charles Kay Drive	TERRIGAL	NSW	2260	43844677	43852469	
TRUE	TRUE		Mrs	Fiona	BAILEY	Musselbrook High School	King St (PO Box 198)	MUSWELLBROCK	NSW	2333	65431033	65433927	fiona.bailey@det.nsw.edu.au
TRUE	TRUE		Mr	Ian	BAIRD	Murrumburrah High School	PO Box 66	HARDEN	NSW	2587			
	TRUE		Mr	Norm	BALZER	Casino High School	101 Cowley Rd	DUNOON	NSW	2460	66623077	66626390	normbalzer@yahoo.com.au
TRUE			Mr	Colin	BARKER	Lyndhurst	418 Lovedale Rd	LOVEDALE	NSW	2321			
	TRUE	TRUE	Mr	Tony	BARNETT	Walcha Central School	154e North Street	WALCHA	NSW	2354	67772777	67771009	
	TRUE	TRUE	Mrs	Dianna	BEALE	Student Teacher	13 Best Street	URANQUINTY	NSW	2652	69229795		dibeale@optusnet.com.au
TRUE	TRUE		Mr	Ian	BISHOP	The Scots School Albury	PMB 6006, Macauley St	ALBURY	NSW	2640			
	TRUE		Mr	Phill	BOOTH	Henry Kendall High School	Faunce Street	GOSFORD	NSW	2250	43252110		phillip.booth@det.nsw.edu.au
	TRUE		Ms	Sheree	BOURKE	Menai High School	36 Lincoln Crescent	BONNET BAY	NSW	2226	95437000	95435513	sheree.bourke@det.nsw.edu.au
	TRUE		Mr	Craig	BOURNE	Singleton High School	290 Stanhope Rd	ELDERSLIE	NSW	2335	65711199	65724889	craig.bourne@det.nsw.gov.au
TRUE	TRUE		Mr	Graham	BRAMLEY	St Paul's College	PO Box 145	KEMPSEY	NSW	2440	65627200	65631364	gbramley@lism.catholic.edu.au
TRUE			Ms	Cathy	BREENE	Oakhill College	Old Northern Road	CASTLE HILL	NSW	2154	98992288	98997036	cbreene@oakhill.nsw.edu.au
TRUE			Mrs	Amanda	BRIEN	McAulay Catholic College	Locked Bag 521	GRAFTON	NSW	2460	66431434	66432137	abrien@lism.catholic.edu.au
	TRUE		Mr	Eddie	BUCKINGHAM	Mullumbimby High School	PO Box 255	MULLUMBIMBY	NSW	2482	66842600	66841993	eddie.buckingham@det.nsw.edu.au
	TRUE		Mr	Peter R.	BURNS		P.O. Box 35	AUSTINMER	NSW	2515	42681234		peterburns@optusnet.com.au
TRUE	TRUE	TRUE	Ms	Tracey	BURTON	Plumpton High School	141 Hyatts Road	PLUMPTON	NSW	2761	96257020	98321582	tracey.burton1@det.nsw.gov.au
	TRUE		Mrs	Sheena	CARTER	Student Teacher	"Stoney Creek"	BELTREES	NSW	2337	65461220	65461223	stoneycreek@activ8.net.au
	TRUE	TRUE	Mr	Dale	CHADWICK	Gundagai High School	Clarendon Cottage	GUNDAGAI	NSW	2722			DALE.CHADWICK@det.nsw.edu.au
TRUE	TRUE		Ms	Megan	CHANDLER	Narara Valley High School	Fountains Road	NARARA	NSW	2250	43293780	43283609	megan.chandler@det.nsw.gov.au
TRUE	TRUE		Mr	Carl	CHIRGWIN	Griffith High School	Coolah Street	GRIFFITH	NSW	2680	69621711	69641465	
	TRUE	TRUE	Mrs	Caroline	CLATWORTHY	Macquarie Fields High School	2 Harold St	MACQUARIE FIELD	NSW	2564	96053111		carolineclatworthy@hotmail.com
TRUE	TRUE		Ms	Caroline	COLEMAN	Northholm Grammar School	79 Cobah Rd	ARCADIA	NSW	2159	96561556	96561512	colemanc@northholm.nsw.edu.au
TRUE	TRUE		Mr	Jack	COLLINS	Wingham High School	P.O. Box 149	WINGHAM	NSW	2429	65505832		framed2002@yahoo.com.au
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2008	2009	2010	Title	Christian Name	Surname	School	Address	Town	State	Postcode	Phone	Fax	Email 1
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TRUE	TRUE		Mr	Justin	CONNORS	Bundarra Central School	Bowline Street	BUNDARRA	NSW	2359	94896481		justinandmel@tpg.com.au
	TRUE	TRUE	Mr	Ben	COOMBES	Peel High School	39 Minnamurra Cr	TAMWORTH	NSW	2340	67657088	67653506	Benjamin.Coombes3@det.nsw.edu.au
TRUE	TRUE		Mr	Nigel	COX	Singleton High School	York Street	SINGLETON	NSW	2330	65711199	65724889	nigel.cox@det.nsw.edu.au
TRUE	TRUE	TRUE	Mr	Ian	CRABB	Queanbeyan High School	Agnes Avenue	QUEANBEYAN	NSW	2620	62972088	62994285	ian.crabb@det.nsw.gov.au
TRUE	TRUE		Mr	David	CRICK	Barham High School	Gonn Street	BARHAM	NSW	2732			DAVID.CRICK1@det.nsw.edu.au
TRUE	TRUE		Mr	Peter	CRICK	Musselbrook High School	P.O. Box 388	SCONE	NSW	2337	65431033	65433927	peter.crick@det.nsw.edu.au
TRUE			Mrs	Elena	DAGHER	Bossley Park High School	Prairievale Road	BOSSLEY PARK	NSW	2176	98231033	98237835	elenadagher@optusnet.com.au
TRUE	TRUE		Ms	Alison	DAHLENBERG	St Francis College	Yanco Avenue	LEETON	NSW	2705	69533622	69535087	adahlenburg@sfc.wagga.catholic.edu.au
TRUE			Mrs	Anita	de la MOTTE	Bomaderry High School	P.O. Box 146	BOMADERRY	NSW	2541	44210699	44232732	anita.delamotte@det.nsw.edu.au
TRUE			Mr	Gerard	DELANY	St Columba's High School	168 Hawkesbury Road	SPRINGWOOD	NSW	2777	47541022		gdelany@parra.catholic.edu.au
TRUE			Miss	Erin	DENNIS	Lake Cargelligo Central School	65 Canada Street	LAKE CARGELLIGO	NSW	2672	68981008	68981323	ERIN.DENNIS@det.nsw.edu.au
	TRUE	TRUE	Mr	Robert	DOLMAN	Dunedoo Central School	PO Box 45	DUNEDOO	NSW	2844	63751489	63751152	robert.dolman@det.nsw.edu.au
	TRUE		Ms	Catherine	DOVE	Oak Flats High School	PO Box 122	OAK FLATS	NSW	2529	42561888	42571825	catherine.dove@det.nsw.edu.au
TRUE			Mr	Cameron	DUSTING	TLSC- The Entrance Campus	The Entrance Road	The ENTRANCE	NSW	2261	43322944	43323543	cameron.dusting@det.nsw.edu.au
TRUE	TRUE		Mrs	Susan	EARL	Red Bend Catholic College	PO Box 312	FORBES	NSW	2871	68522000	68523768	susanearl@redbendcc.nsw.edu.au
TRUE	TRUE	TRUE	Mr	Max	EDEN	Taree High School	Albert Street	TAREE	NSW	2430	65521166	65512017	maxeden@yahoo.com
TRUE	TRUE		Mrs	Leanne	FERGUSON	All Saints College Bathurst	Locked Bag 9	BATHURST	NSW	2795	63313911	63322236	lferguson@saints.nsw.edu.au
	TRUE	TRUE	Mr	Mark	FISHER	Walcha Central School	154e North Street	WALCHA	NSW	2354	67772777	67771009	
TRUE	TRUE	TRUE	Mr	Rob	FORSBERG	St Josephs College	Mark Street	HUNTERS HILL	NSW	2110	98161044	98160877	rforsberg@joeys.org
TRUE	TRUE		Mr	Cliff	GEORGE	Peak Hill Central School	Caswell Street	PEAK HILL	NSW	2869	68591304	68591776	clifford.george@det.nsw.edu.au
TRUE	TRUE	TRUE	Mr	David	GILLARD	Wagga Wagga High School	Coleman Street	WAGGA WAGGA	NSW	2650	69253611	69255150	david.gillard@wwhs.com.au
TRUE			Mrs	Helen	GLOVER	Macarthur Anglican School	PO Box 99	THE OAKS	NSW	2570	46475333	46296291	hglover@mas.nsw.edu.au
TRUE	TRUE		Mr	Milton	GOWER	Macarthur Anglican School	PO Box 555	CAMDEN	NSW	2570	46296287	46296291	mgower@mas.nsw.edu.au
	TRUE		Mrs	Melissa	GRABHAM	Ashford Central School	51 Martyn Street	ASHFORD	NSW	2361	67254101	67254336	Melissa.Graham1@det.nsw.edu.au
TRUE	TRUE	TRUE	Mr	Neil	GRIFFITH	Irrawang High School	61 Lockyer Street	ADAMSTOWN	NSW	2289	49874687	49831027	NEIL.GRIFFITH@det.nsw.edu.au
TRUE	TRUE		Mrs	Nicky	GUNNING	Junee High School	Cnr Lydia and Waratah Streets	JUNEE	NSW	2663	69241666	69241798	nicky.gunning1@det.nsw.gov.au
TRUE			Mrs	Leone	HARRIS	Frensham	Range Road	MITTAGONG	NSW	2575	48602000	48602020	lharris@frensham.nsw.edu.au
TRUE			Mr	Ian	HATHERLY	Kinross Walaroi School	Locked Bag 4	ORANGE	NSW	2800			
	TRUE	TRUE	Mr	John	HAWKINS	Wingham High School	9 Rowley Street	WINGHAM	NSW	2429	65535488	65570372	JOHN.E.HAWKINS@det.nsw.edu.au
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TRUE	TRUE		Mr	Ian	HEFFERNAN	Dapto High School	Cleveland Road	DAPTO	NSW	2530	42611416	42612584	IAN.HEFFERNAN@det.nsw.edu.au
TRUE	TRUE		Mr	Stuart	HEMMINGS	New England Regional Office	155-157 Marius Street	TAMWORTH	NSW	2340			Stuart.C.Hemmings@det.nsw.edu.au
TRUE	TRUE	TRUE	Mr	Robert	HENDERSON	Tomaree High School	PO Box 710	NELSON BAY	NSW	2315	49814302	49841524	robert.henderson@det.nsw.edu.au
	TRUE	TRUE	Mr	Stuart	HILL	Pennant Hills High School	Laurence Street	PENNANT HILLS	NSW	2120	94845732	98754722	
TRUE			Jayne	HOFFMAN	Alstonville High School	Cawley Close	ALSTONVILLE	NSW	2580				JAYNE.HOFFMAN@det.nsw.edu.au
	TRUE	TRUE	Sue	HOPE	Goulburn High School	Goldsmith Street	GOULBURN	NSW	2580	48214022	48221437	SUSAN.HOPE@det.nsw.edu.au	
	TRUE	TRUE	Mr	Mark	HOPKINS	Bega High School	Upper Street	BEGA	NSW	2550	64929000	64923596	mark.hopkins2@det.nsw.edu.au
TRUE	TRUE	TRUE	Mr	Peter	HUMPHRIES	Deniliquin High School	341 Henry Street	DENILIKIN	NSW	2710			PETER.HUMPHRIES@det.nsw.edu.au
TRUE			Mr	Stuart	IRWIN	Inverell High School	Brae Street	INVERELL	NSW	2360			STUART.IRWIN@det.nsw.edu.au
	TRUE	TRUE	Mrs	Karen	JOHNSTON	James Ruse Agricultural High School	PO Box 4310	MARAYONG	NSW	2148	98717126	98713874	karen.damic@det.nsw.edu.au
	TRUE	TRUE	Mr	Ken	JONES	Blayney High School	Water st	BLAYNEY	NSW	2799	63682100	63683351	kenneth.jones1@det.nsw.edu.au

2008	2009	2010	Title	Christian Name	Surname	School	Address	Town	State	Postcode	Phone	Fax	Email 1
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TRUE			Mrs	Joan	KEIGER	Karabar High School	Donald Rd	QUEANBEYAN	NSW	2620	62984333		JOAN.KEIGER@det.nsw.edu.au
TRUE	TRUE		Mrs	Prue	KESBY	St Mary's College	151 Bloomfield St	GUNNEDAH	NSW	2380			
TRUE			Mr	John	KILLEEN	Bossley Park High School	Prainevale Road	BOSSLEY PARK	NSW	2176	98231033	98237835	JOHN.KILLEEN1@det.nsw.edu.au
TRUE			Mr	Terry	KIRBY	Bega High School	Upper Street	BEGA	NSW	2550	64929000	64923996	TERENCE.KIRBY@det.nsw.edu.au
TRUE	TRUE		Miss	Ilka	KLEPPER	Cootamundra High School	Poole Street	COOTAMUNDRA	NSW	2590	69422711	69421516	ILKA.KLEPPER@det.nsw.edu.au
TRUE			Mr	Owen	KNIGHT	Dubbo Christian School	PO Box 1216	DUBBO	NSW	2830	68820044	68842907	owen.knight@dubbochs.com.au
TRUE			Mrs	Jillian	KUCHEL		500 Taradale Rd	TUMBARUMBA	NSW	2653	69482555		Jillian.Kuchel1@det.nsw.edu.au
	TRUE	TRUE	Mrs	Tracey	LEE	Albury High School	PO Box 3187	ALBURY	NSW	2640	60213488	60413782	
TRUE			Miss	Renee	LIDGARD	Xavier College	7 Cara Court	SOUTH PENRITH	NSW	2750	422484563		eener_renee@hotmail.com
TRUE			Mr	Bruce	MANKTELOW	Scone High School	Gundy Road	SCONE	NSW	2337			BRUCE.MANKTELOW@det.nsw.edu.au
TRUE			Dr	Jennifer	MANNA		18 Wangalla Road	LANE COVE	NSW	2066			doejermanna@hotmail.com
TRUE	TRUE		Ms	Diana	MARTIN	Murwillumbah High School	Riverview Street	MURWILLUMBAH	NSW	2483	66721566	66725510	DIANA.MARTIN@det.nsw.edu.au
TRUE	TRUE		Mr	Patrick	McCANN		50 Biddlecombe Ave	CORIO	Vic	3214	03 52739312		patmccann@bigpond.com
TRUE			Miss	Johana	McCARTHY	Hillston Central School	62-80 Moore Street	HILLSTON	NSW	2110	6962277	6962385	johana.mccarthy@det.nsw.edu.au
TRUE	TRUE		Mr	Ross	McGREGOR	Hurstone Agriculture High School	Roy Watt Road	GLENFIELD	NSW	2167	98299222	98292026	ROSS.MCGREGOR@det.nsw.edu.au
TRUE	TRUE	TRUE	Mrs	Jacqueline	McINTOSH	Crookwell High School	1 Crown Street	CROOKWELL	NSW	2583	48321421	48321966	jacqueline.l.mcinloch@det.nsw.edu.au
TRUE	TRUE		Mr	Owen	McLAUGHLAN	Canowindra High School	Brown's Avenue	CANOWINDRA	NSW	2804	63441305	63441085	odmac@bigpond.net.au
TRUE	TRUE	TRUE	Mr	Allan	McMILLAN	Wagga Wagga High School	Coleman Street	WAGGA WAGGA	NSW	2650			ALLAN.MCMILLAN@det.nsw.edu.au
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TRUE	TRUE	TRUE	Ms	Christina	MIKAN	Bass High School	Arundel Road	BASS HILL	NSW	2197	97263644	97240523	christina2@optusnet.com.au
TRUE			Mr	Tim	MINEHAN	Young High School	Campbell Stret	YOUNG	NSW	2594	63821166	63821960	young-h.school@det.nsw.edu.au
	TRUE		Mrs	Fiona	MULHALL	Chevaier College	PO Box 243	BOWRAL	NSW	2576	46611488	48621499	
TRUE			Mr	David	MULLER	St John Evangelist Catholic High School	P.O. Box 1046	NOWRA	NSW	2315			
TRUE			Mr	Kevin	MULLER	University of Western Sydney	135 Shoal Bay Road	NELSON BAY	NSW	2800	405577500		69046379@studentmail.uws.edu.au
TRUE	TRUE		Mr	Peter	NAPIER	Orange High School	Woodward Road	ORANGE	NSW	2800			peter.napier@det.nsw.edu.au
TRUE			Mr	Mufutau Afolab	NASIRU	Sarasas Wlaed Suksa School	308 Moo 10 Naiklongbangplakot	BANGKOK	Thailand	10290			
							Prasamut Chedee, Samut Prakarn						
	TRUE	TRUE	Mrs	Simone	NEVILLE	Tuggerah Lakes Secondary College - Be	5-25 Berkeley Road	BERKELEY VALE	NSW	2261	43881899	43883359	simone.neville@det.nsw.edu.au
TRUE			Mr	Trevor	NEWMAN	Nowra High School	90 Moss Street	NOWRA	NSW	2541	244214977	244213284	tnewman@shoal.net.au
	TRUE	TRUE	Bronwyn	NIELSEN	Calrossy Anglican School		140 Brisbane Street	TAMWORTH	NSW	2340	67662965	67662439	b.nielsen@calrossy.nsw.edu.au
	TRUE	TRUE	Mr	Steve	NOTT	Carinya Christian School	25 Borinia Drive	TAMWORTH	NSW	2340	67620970	67621752	snott@carinya.nsw.edu.au
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	TRUE		Mrs	Emily	PEARN	Deniliquin High School	341 Henry Street	DENILIQUIN	NSW	2710			
TRUE	TRUE		Mrs	Georgina	PRICE	Coleambally Central School	Kingfisher Ave	COLEAMBALLY	NSW	2707	269544131	269544396	georgiadamo@yahoo.com.au
TRUE	TRUE		Mr	Graham	QUINTAL	Pennant Hills High School	16 Finlay Avenue	BEECROFT	NSW	2119	94845732	98754722	gandiquintal@optusnet.com.au
TRUE			Mr	Renato	RAMSAY	Sydney Distance Education High	Locked Bag 5000	POTTS POINT	NSW	2101	293830256		Renato.RAMSAY1@det.nsw.edu.au
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2008	2009	2010	Title	Christian Name	Surname	School	Address	Town	State	Postcode	Phone	Fax	Email 1
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	TRUE	TRUE	Ms	Nadine	SIBBALD	McCarthy Catholic College	75 Mackellar Street	EMU PLAINS	NSW	2750	47353211	47356249	nsibbald@parra.catholic.edu.au
	TRUE		Miss	Nicole	SIMMONS	Student Teacher	Landsbree' 891 Grafton Rd	ARMIDALE	NSW	2350	67753840	67753840	nsimmons3@une.edu.au
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	TRUE	TRUE	Mrs	Deb	SNAITH	Macintyre High School	16 Swanbrook Road	INVERELL	NSW	2360	67221555	67225831	DEBORAH.SNAITH@det.nsw.edu.au
TRUE	TRUE		Mr	Geoff	SPENCE	Brisbane Waters Secondary College	Veron Road	UMINA	NSW	2257	43419066	43431704	geoffrey.spence@det.nsw.edu.au
TRUE			Mr	Maxwell	STEWART	Bombala High School	Candlebark Joseph Street	BOMBALA	NSW	2630			MAXWELL.STEWART@det.nsw.edu.au
TRUE	TRUE		Ms	Cathy	STIMSON	Wollondilly Anglican College	Locked Bag 1011	TAHMOOR	NSW	2573	46842577	46842755	c.stimson@wac.nsw.edu.au
	TRUE	TRUE	Mr	Stuart	STOUT	Leeton High School	PO Box 843	LEETON	NSW	2705	69532122	69535065	stuart.stout@det.nsw.edu.au
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TRUE			Mr	Ian	THOMPSON	Yanco Agricultural High School	Private Mail Bag	YANCO	NSW	2703			IAN.J.THOMPSON@det.nsw.edu.au
	TRUE	TRUE	Mr	Ron	VICTOR	Morisset High School	Bridge Street	MORISSET	NSW	2264	49731999	49705386	RONALD.VICTOR@det.nsw.edu.au
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	TRUE	TRUE	Mrs	Beth	WORTHY	Sapphire Coast Anglican College	PO Box 994	BEGA	NSW	2550	64947777	64925444	Beth.Worthy@scac.nsw.edu.au
TRUE			Mrs	Jan	YOUNG	Murrumburrah High School	Smith Street	HARDEN	NSW	2587	63865060	63863048	jantekpot@yahoo.com.au

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Title	Christian Name	Surname	School	Address	Town	State	Postcode	
	Sally	BANNERMAN	SACEC Support Officer 3A Smalls	Road Private Bag 3	RYDE	NSW	2112	SACEC
Mr	Peter	CRICK	Muswellbrook High School	PO Box 388	MUSWELLBROOK	NSW	2333	SAAG Chairperson
Mr	Howard	KENNEDY	NSW BOS	GPO Box 5300	SYDNEY	NSW	2541	
		Royal Agriculture Society of NSW	Show Grounds	Locked Bag 4317	SYDNEY OLYMPIC PARK	NSW	2127	
Mr	Tony	BARNETT	Walcha Central School	154E North Street	WALCHA	NSW	2354	Life Member
Mr	Don	BARTHOLOMEW		9 Stanley Street	TWEED HEADS	NSW	2485	Life Member
Mr	Lisle	BROWN		34A Osbourne Road	NORMAHURST	NSW	2076	Life Member
Mr	Tony	BUTLER	The Vineyard	GILMORE	Via TUMUT	NSW	2720	Life Member
Dr	Rod	FRANCIS	Charles Sturt University	PO Box 588	WAGGA WAGGA	NSW	2650	Life Member
Mr	Phil	HURST	Hawkesbury High School	1214 Bells Line Road	KURRAJONG HEIGHTS	NSW	2758	Life Member
Mr	Peter	JONES	Windsor High School	Mulgrave & Windsor Roads	McGRATHS HILL	NSW	2756	Life Member
Mr	John	LEE	Glen Innes High School	Edward Street	GLEN INNES	NSW	2370	Life Member
Mrs	Robyn	O'LEARY	Finley High School	Tocumwal Street	FINLEY	NSW	2713	Life Member
Mr	Norm	ROBINSON		11 Daniel Drive	GOONELLABAH	NSW	2480	Life Member
Mr	Trevor	SEWELL		9 Essex Street	GOROKAN	NSW	2263	Life Member
Ms	Jenni	WILKINS	Holroyd High School	7 Cumberland Road	GREYSTANES	NSW	2145	Life Member
Mr	Andrew	COSBY		5 Troedel Street	PEARCEDALE	VIC	3912	NAAE
Mr	Nigel	GRANT	The Scots PGC College	60 Oxenham Street	WARWICK	QLD	4370	NAAE
Mr	Mal	JURGS	Meningie Area School	1 North Tce	MENINGIE	SA	5264	NAAE
Mr	Lindsay	MCNEILL	Western Australian College of Agriculture Po Box 32		CUNDEDIN	WA	6407	NAAE
Mr	Roland	CLARK	Canberra Boys Grammar	Monaro Crescent Red Hill	CANBERRA	NSW	2600	NAAE



If Only...